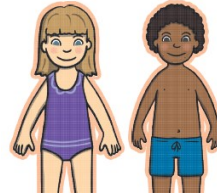




KS1 Summer 2: SRE

We are learning....

- That there are lots of ways our bodies are **similar** to and **different** from people around us.
- The **genitals** are an example of ways male and female bodies are **different**. Female bodies have **genitals** called a **vulva** and a **vagina**, and male bodies have **genitals** called a **penis** and **testicles**.
- What happens to our bodies is up to us. No one should touch someone else if this is not welcome and to find out whether or not someone is comfortable with this, their permission or **consent** should be asked.



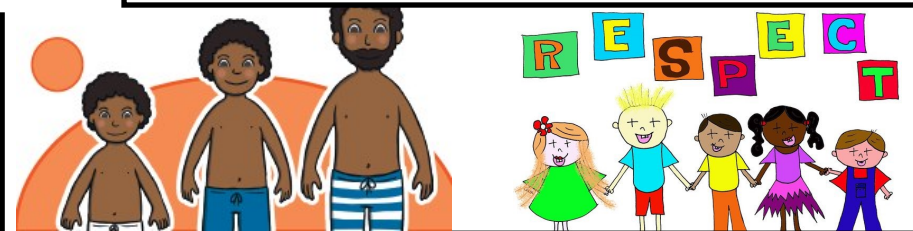
- Families are very important to provide love, care and safety. Our family may be **similar** to or **different** from the families of our friends.
- As we grow older, we might notice some things that **change**. We will be able to do more, we may have more responsibility, our friends might **change** and our bodies will **change**.
- There are many **changes** we might go through, some may be big and some may be small. Each of these **changes** can make us feel lots of **different** emotions.

Quiz questions:

- How are boys and girls different to each other?
- How are grown ups different to children?
- Why is consent important?
- What is a family? How do families look different?
- What has changed this year for you? What changes might be coming next?
- Which emotions can you name and show?

Key Vocabulary

genitals:	Parts of our body that are private. Females have genitals called a vulva and a vagina , and males have genitals called a penis and testicles .
private parts:	Parts of our body that are just for us.
similar:	To be like someone else or the same in certain ways.
different:	To not be the same in certain ways.
vulva:	Part of the female genitals .
penis:	Part of the male genitals .
vagina:	Part of the female genitals .
testicles:	Part of the male genitals .
respect:	A way of treating or thinking about someone that shows they are important and they are valued.
consent:	To give permission or agree to something.
trusted adult:	Adults who we know we can talk to about anything that worries us.
rules:	Instructions we need to follow to stay safe.
stereotype:	Thinking someone knows something about someone else based on the way they look, the way they speak, where they come from or their gender.
unique:	Something that is special and unlike anything else.
change:	When something becomes different.



Children will be given opportunities to ask any questions they may have and adults in the class will set aside time to explore any questions or issues that are raised in the course of the lesson.

If you have any questions or concerns regarding your child's PSHE and Citizenship lessons, or anything else, please don't hesitate to let us know.