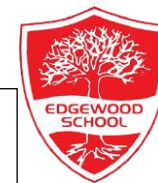


Year 5/6 Curriculum Overview - Spring Term



Our curriculum overview explains what the children will be learning about this term. If you have any questions, please do not hesitate to ask a member of the Y5-6 team.

English

The children have started the new term by looking at a story about the Greek mythical character Icarus. They will finish the unit by writing their own version of this story.

Later in the half-term, they will study a variety of poetry, creating a number of their own poems.

After half-term, we will be writing an information text about the Vikings.

Science, Computing & Music

Our first science topic of the term is about forces and during the half term, the children will learn about friction, air resistance and water resistance. After half-term, we will look at the properties of different materials.

For this half term, we will be combining computing and music as the children create their own compositions using a program called Chrome Song Maker, which is available online and free to use if any of the children would like to practise their skills at home. They will learn about rhythm, melody and harmony and create two contrasting compositions containing all these elements.

Maths

In Maths, the children will practise carrying out written calculations when working with decimal numbers. They will learn how to compare fractions, decimals and percentages and find out how to calculate a percentage of an amount.

Towards the end of the half term, we will turn our attention to handling data by reading, interpreting and drawing line graphs, as well as reading and interpreting timetables.

After half-term, we will introduce the concept of algebra.

Religious Education and PSHE

Our first Religious Education topic of the term looks at family and community and after half-term we will explore the Christian festival of Easter.

The PSHE unit looks at respecting ourselves and others as well as having respectful relationships.

History, DT and Spanish

In history, we will follow up our work on Roman Britain from the autumn term by looking at the Anglo-Saxon and Viking invaders and settlers.

Our DT project will see the children designing and building their own bug hotels. They will learn sawing techniques and consider different joins.

The Spanish topic we are working on this term is called 'My Family'.

Physical Education

Children are encouraged to come to school in their P.E. kit on the following days:

Morado- every Tuesday

Azul & Rojo -every Wednesday.

P.E. attire is black bottoms, a plain red top, a black jacket and no earrings.

Homework

Homework will be assigned online every week or children can collect paper copies from their class teacher. If a child does not complete their homework, they will need to stay in during their breaktime to ensure it is completed.

- **Maths Shed:** Every week, children will complete a times table test in the classroom. On Maths Shed, they will be assigned the times table they are focusing on for their weekly test. They should complete at least **10 games** (<https://www.mathshed.com/en-gb/>) or a written multiplication grid.
- **Spellings:** Children will complete a weekly spelling test. The spellings will be assigned every week and they should complete at least **10 games** (<https://www.spellingshed.com/en-gb/>) or a written sheet.
- **Reading:** Every child needs to read at least **5 times a week** and this needs to be recorded in your child's reading record and handed in each week.

