



# Edgewood Primary School

## Building skills and values for life

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### Red and Green Class Summer Newsletter

#### Welcome to Summer Term 2023

This letter gives you a small overview to the topics we will be covering up until half term.

The curriculum is divided into 7 areas of learning which are highlighted in this leaflet for you.

We will continue to send updates home via Seesaw, describing what we have been doing in class and how you can help at home. If you have any questions, please contact a member of Red or Green class staff.

#### Personal, Social, Emotional Development

Our Jigsaw piece this half-term is Relationships. We will begin by looking at how we make friends and how we solve problems within friendships when they arise. After this we will start to think about how we can make others feel included in a group and how to show respect in the treatment of others. The children will discuss ways they can help themselves when they feel upset or hurt, and how they can use this to help others. We look at all of these aspects mainly through circle time and child-friendly activities, as well as when or if children encounter these problems in class.



#### Communication & Language



The children are encouraged to speak in front of their classmates, sharing their thoughts, ideas and opinions. Through different areas of the curriculum the children are taught new vocabulary and encouraged to query words they do not understand. Each week we have a story focus with key vocabulary to focus on. This term the stories include The Smeds and Smoos, Wake up Charlie Dragon, Animal Boogie, The Crunching

Munching Caterpillar, Seahorses Are Sold Out and Sharing a Shell.

We continue to teach the children to recite poems about the world around them and encourage children to confidently communicate with each other.



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## Physical Development

This half term the children will be developing their racket skills and starting to explore the basics of tennis. Alongside Tennis, they will be introduced to various sports during their Multisports topic, giving them a taster of activities they will explore more in KS1. On PE days, children should come dressed in their school PE kit.

PE days will be as follows:

Red Class – Monday and Friday

Green Class - Thursday and Friday



In class, we will be showing the children what equipment we have to promote their gross motor and fine motor skills, including hole punchers, scissors and staplers. We will also be introducing the children to our balance bikes in small groups. There are 2 sizes to suit all children and helmets will be worn for these sessions.

## Literacy

The stories for this term cover a wide range of settings, including space, jungle, under the sea and a fantasy land. The children will be describing known characters and creating their own.



In their phonics sessions we will be practising sounds with multiple letters in (ai, igh, oa, air) and introducing words with more than 3 sounds in, such as green, splash, and chimpanzee. The children will practise reading nonsense words to help them apply knowledge of sounds.

Whilst we are continuing to practise the high frequency words, our main focus will be on writing simple sentences, with clear finger spaces, good letter formation and full stops. The children will be listening to and reading Monster Phonics stories, including 'Frog and the Coin' and 'The Gingerbread Man,' in order to inspire their writing.

## Maths



The children have a daily Maths session, focussing on numbers and what they mean. The children will be spending time consolidating their knowledge of numbers to 10, including more and less, doubles, subtilizing and composition. The children will be developing their confidence with building numbers in different ways.

We will also focus more on using tens frames and how these can show larger numbers.

Number tracks will be introduced, and we will use these to help with addition and subtraction number sentences.

## The World

Our topic sessions are inspired by the story of the week and events which are occurring, such as;

- Space and the planets
- The story of St Georges day and British culture



- The Kings coronation
- Life cycle of the frog and butterfly
- Looking after the environment
- Different habitats
- What schools are like in different countries around the world

## Expressive Arts and Design

The children are encouraged to express their ideas and experiences by drawing, painting, building, telling stories through role-play and with small world resources. The children are encouraged to plan what they are going to create and work collaboratively with others. Play should be planned and purposeful.

## Further information

Please can you ensure all snack items are healthy (fruit, vegetable, yoghurt, cheese, cereal bar) with no chocolate and are labelled with your child's name. It is also important your child recognises what they have for snack and what any containers look like.

Items of clothing, such as coats, sunhats, cardigans and jumpers need to be labelled to ensure they are returned home to you.

The children in Red class will have their reading books changed on a MONDAY, Green class on a TUESDAY. Please ensure your child brings their books on these days for changing. School expectation is that you hear your child read, at least 3 times per week. Library books will be changed on alternate Fridays. Miss Giles sends reminders via Seesaw, although you can swap the book yourself during library opening hours on a Friday and Wednesday after school.

This term we are also going to be focussing on the practicing of the Hocus Pocus words. By the end of Reception, the expectation is that every child can read at least 45 words. Looking at these words every day or in different texts, such as magazine and cereal boxes will support your child's memory.

If you should have any queries, no matter how small, please feel free to speak to a member of staff.