Year 3/4 Half Term Curriculum Overview

Autumn 2

e Decemood SCHOOL

<u>English</u>

Science, Spanish, D & T and music

Maths

The children will read the **Stone Age Boy by Satoshi Kitamura.** They will write expanded noun phrases, a blurb, describe the setting and a character description

setting and a character description.

Next, they will write a recount of their school trip and create a

balanced argument about whether children learn more from reading a book or visiting Creswell Crags.

Later in the term, the children will write a persuasive letter to convince the Grinch to return the Christmas gifts to the residents of Whoville.

In our comprehension lessons, they will continue reading *The Boy Who Grew Dragons* by Andy Shepherd.

During our **science** lessons, the children will look at how **light** travels, how shadows are formed and the dangers of the sun. Next, they will learn about **electricity** and identify common appliances that run on electricity, find common conductors and insulators and construct a simple electrical circuit.

The children will continue with their early introduction to the **Spanish** language, learning numbers, days of the week, months, seasons and grammar.

In our **design and technology** lessons, they will design a nightlight. Everyone will use use wood, follow a design brief and control their circuit with a switch.

In our **music** lessons, the children will read, perform and write rhythm notation using ½ beat, 1 beat, 2 beat and 4 beat notes.

- Subtract numbers mentally
- Subtract numbers with up to four digits, using formal written methods.
- Estimate the answer to a calculation and use inverse operations to check answers
- Solve addition and subtraction twostep problems in contexts
- Use the informal methods, such as the grid method to solve multiplication questions
- Formal written methods for short multiplication
- Finding factor pairs of a given number

Computing

The children will be using Scratch, a creative coding platform that allows them to design and build their own animations and interactive stories. They will also learn how to debug a project.

Religious Education, PSHE and History

In our **R.E.** lessons, the children will learn about pilgrimages across Christianity and Islam.

In our **PSHE lessons**, they will look at celebrating and respecting differences. The children will focus on what it means to be British; tolerance and different families. In **history**, they will learn key facts about the Stone Age, focusing on the Mesolithic and Neolithic eras. The children will also learn about farming in Mesopotamia, with a focus on 10,000–3,000 BC.

Physical Education

They will arrive in their P.E. kit on the following days:

Verde - every Monday
Rosa and Amarillo-every *Tuesday*.
P.E. attire is black bottoms, a red top, and no jewellery.

Homework

(Maths and spelling homework will be due every Thursday. Reading will be due every Monday)

- **Maths Shed:** Every week, the children will complete a times table test in the classroom. On Maths Shed, they will be assigned the times table they are focusing on for their weekly test. They should complete **5 games**. https://www.mathshed.com/en-gb/
- **Spellings:** They will complete a weekly spelling test. The spellings will be assigned every Friday and they should complete **5 games.** https://www.spellingshed.com/en-gb/
- **Reading:** Every child has an online account- https://learningwithparents.com/ Each child should aim to read at least 4 times a week.